

Curriculum Vitae

Education

Ph.D., American Indian Studies – University of Arizona, Tucson, AZ 85721 Graduated May 2015

Concentration: Law & Policy, especially activism and national/global impacts for women ***GPA:*** 4.0

M.A., Applied Sociology – American University, Washington, DC 20016 Graduated May 1995

Areas of Concentration: Public Policy, social change, and marginalized communities ***GPA:*** 3.8

B.A., Communications – Seton Hill College, Greensburg, PA 15601 Graduated May 1993

Major: Communications Theory ***Minor:*** Women’s Studies & Theory ***GPA:*** 3.6

Dissertation

By Force or By Choice: Exploring Contemporary Targeted Trafficking of Native Peoples

Abstract: Targeted U.S. domestic sex trafficking of Native peoples has been documented since the time of Custer (Deer 2010, Smith 2005, Smith 2003). According to a few geographically specific studies this practice continues today (Weedn 2014, Minnesota Indian Women's Sexual Assault Coalition 2011, Pierce and Minnesota Indian Women’s Resource Center 2009). The Trafficking Victims Protection Act of 2000 (TVPA), its subsequent reauthorizations and The Violence Against Women Act (VAWA) 2013 reauthorization have encouraged activists in Indian Country, defined broadly, to believe that change is possible within the system. But what if that strategy—seeking change from within federal legislation alone—is flawed? Despite increasing awareness, it is clear that the United States policy environment has not yet experienced any significant change since the 2000 introduction of anti-trafficking law—especially for Native America. Using a tribal, feminist, critical race perspective alongside Native Nation (re)Building theory and a grounded, interdisciplinary focus, this study explores prominent public policy perceptions about how widespread the targeted domestic sex trafficking of Native peoples is in the US. The first of its kind, the study reaches across broad geography and perspectives to locate synergies and ruptures that may also present opportunities for Native self-determination in creating effective Indian Country solutions. It also offers US public policy suggestions helpful in addressing anti-trafficking legislative inefficiencies beyond Indian Country generally.

Certifications

College Level Teaching, Instructional Assessment (University of Arizona) May 2012

Native Nation Building, American Indian Studies Program (University of Arizona) May 2014

Gender & Women’s Studies Graduate Certificate (University of Arizona) May 2015

Active Association/Academic Memberships

- American Association of Anthropologists (AAA)
- American Sociological Association (ASA)
- Native American/Indian Studies Association (NAISA)
- American Indigenous Research Association (AIRA)
- Law and Society Association (LSA)
- Native American Studies Association (NASA)
- Society for Applied Anthropology (SfAA)

Personal Profile

My **Academic interests** include

- Native North American Societies & Culture
- Global Indigenous Studies
- Native Nation Building
- Public Policy & Transformative Justice
- Community Health & Wellbeing
- The Politics of Difference

In my **professional career**, I have over two decades of translating scholarship into social justice, including international community building. I have a demonstrated ability to broach sensitive topics such as ethnicity, marginalization and personal/sexual violence, while respecting all perspectives. I am well versed in program development, implementation and evaluation, as well as management of large scale service and research grants. Described as diplomatic and enthusiastic with an eye for detail, I believe in community, collaboration, creative solutions and respectful reciprocity.

Academic Publications

Petillo, April D. J. "Sex Trafficking of Native Peoples and the Structural Systems Which Support It." in Jennifer R. Wies and Hillary J. Haldane, eds. *Applying Anthropology to Gender-Based Violence*. Maryland: Rowman & Littlefield to be published Spring 2015.

Petillo, April D. J. 2014. "A Roadmap Is An Opportunity: Getting Out of the Maze of Injustice." in John G. Hansen and Alex Wilson, eds. *Exploring Social Justice: Indigenous Perspectives*. British Columbia, Canada: JCharlton Publishing Ltd.

Petillo, April D. J. "Lessons from A Human Wailing Wall in Frances Washburn's *The Red Bird All-Indian Traveling Band*." Review of *The Red Bird All-Indian Traveling Band* by Frances Washburn. *Red Ink Magazine*, 17, no. 2 (Spring 2014).

Petillo, April D. J. "America the Beautiful" by Paula Gunn Allen, Book Review. Tribal College Journal of American Indian Higher Education (Web Edition). 25, no. 3. Published February 6th, 2014. <https://www.tribalcollegejournal.org/archives/28045>.

Petillo, April D. J. "Same Issue, Different Box: Intersections Between the Legacies of Chattel Slavery and the Contemporary Targeted Trafficking of Native Peoples." Paper presented at and published online by Crossing Boundaries, Making Connections: American Slavery and Anti-Slavery Then and Now Conference Papers, the first Annual Conference of Historians Against Slavery, Cincinnati, Ohio, October 2013. <http://www.historiansagainstsavery.org/papers/Petillo.pdf>.

Petillo, April D. J. "Unfolding the Dialogue: Where Transnational and Native American Studies Meet." *Arizona Journal of Interdisciplinary Studies*, 2, no. 1 (Spring 2013).

Petillo, April D. J. "Native Economic Development Theory and Practice." Tribal College Journal of American Indian Higher Education (Web Edition) 23, no. 4. Published May 15th, 2012. <http://www.tribalcollegejournal.org/archives/23029>.

Petillo, April D. J. "The Politics of Pace: Ofelia Zepeda's Where Clouds Are Formed." *Red Ink Magazine*, 16/17, no. 2/1 (Spring 2012/Fall 2013).

Petillo, April D. J., Ian Ellasante and Derwin Begay. *Poetics & Politics 2011: Luci Tapahonso*, last modified May 11, 2011, <http://poeticsandpolitics2011.arizona.edu/content/luci-tapahonso>.

Petillo, April D. J. and Benji Douglas. *Addressing Sexual Violence on the Northern Cheyenne Reservation: An Integrated Approach to Community Healing*, Cambridge, MA: Harvard University Native American Program, 2011. Available at <http://www.hunap.harvard.edu/academics>, Nation Building II Projects list.

Academic Publications, cont'd

Contributor

Hershey, Robert A. "Globalization: Its Special and Significant Impacts on Indigenous Communities." *Arizona Legal Studies Discussion Paper No. 12-19*, last modified January 2012, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2070204. ecoliteratelaw.com/.

Hershey, Robert A. "Globalization: Its Special and Significant Impacts on Indigenous Communities." in *Globalization and the Transformation of Cultures and Humanity: A Curriculum and Toolkit for the Efflorescence of Ecological Literacy in Legal and Business School Education*, last modified August 2011, <http://ecoliteratelaw.com/>.

In Development

Petillo, April D. J. "Sex Trafficking of Native Peoples in the Context of Cultural Slaving." Planned submission to *PoLAR: Political and Legal Anthropology Review* Fall 2015.

Petillo, April D. J. "A Call to the Leading Edge: Reconsidering What's Possible with Sexual Violence Interventions in Native Communities." Planned submission to the *American Indian Quarterly* Fall 2015.

Petillo, April D. J. co-authored with Leslye Obiora and Jane Eggers. "Bringing it Home: Sex Trafficking and State Action." Planned submission to *The Journal of International Women's Studies* Summer 2015.

Petillo, April D. J. "Embodying the Cost of Maintenance: The Contours of US Identity Written on Bodies of Difference." Planned submission to *Signs: Journal of Women in Culture and Society* Summer 2015.

Petillo, April D. J. "US Law's Failure to Protect: Mapping Slaving Culture across African and Native American Women's Experiences of Sexual Exploitation." Planned submission to *Native American and Indigenous Studies (NAIS) Journal* Spring 2016.

Petillo, April D. J. "Cultural Slaving: Creating Consumable Ethnic Bodies." Manuscript in development. Planned book proposal submission to a peer review press Summer 2016.

Petillo, April D. J. "Native Self Determination as a Defense Against Contemporary Targeted Commercial Sexual Exploitation of Native Peoples." Planned submission to *The Wicazo Sa Review* Spring 2016.

Academic Presentations

Petillo, April D. J. "Bringing it Home: Sex Trafficking and State Action." Presentation with Leslye Obiora and Jane Eggers at the Law and Society Association's Annual Meeting: *Law's Promise and Law's Pathos in the Global North and Global South*, Seattle, WA, May 29th- 2015.

Petillo, April D. J. "The Policy Making Environment, Contemporary Targeted Sex Trafficking & Indian Country" Break Out Session at the 2015 Social Justice Symposium, Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, March 27th, 2015.

Petillo, April D. J. Discussant for "Dreams of Decolonization and Depatriarchalization: Queer Challenges and Change in Feminist Movements in Eastern Bolivia" at the Thinking Transnational Feminisms Institute (TFSI), Columbus, OH, July 7th, 2014.

Petillo, April D. J. "By Force or By Choice: Exploring Contemporary Sex Trafficking of Native Peoples." Presentation at the National Congress of American Indian (NCAI) Policy Research Center's Annual Tribal Leader/Scholar Forum: *Claiming Our Rights and Strengthening Our Governance*, Anchorage, AK, June 9th-11th, 2014.

Academic Presentations, cont'd

- Petillo, April D. J. "Reading the Signs: Trafficking Knowledge and the Power of Policy." Presentation at the National Congress of American Indian (NCAI) Policy Research Center's Mid-Year Meeting—Women's Caucus Meeting: *Claiming Our Rights and Strengthening Our Governance*, Anchorage, AK, June 8th, 2014.
- Petillo, April D. J. "Disrupting US Slaving Culture: Contemporary Trafficking of Bodies, Native Self-Determination & the Subversion of US Statecraft." Presentation at FAQ: A (UCSD) Salon Series in Feminist and Queer of Color Critique, San Diego, CA, May 2nd – 3rd, 2014.
- Petillo, April D. J. "Gender Based Violence Roundtable." Roundtable presenter at the Society for Applied Anthropology Conference, Albuquerque, NM, March 18th-22nd, 2014.
- Petillo, April D. J. "The Cost of Maintenance: Contemporary Sex Trafficking of Native Peoples and the Contours of US National Identity." Presentation at the Society for Applied Anthropology Conference, Albuquerque, NM, March 18th-22nd, 2014.
- Petillo, April D. J. and Cindi Azuogu. "SafeZones: Allyship at the Intersections of Queerness & Blackness." Presentation at the Queering Arizona Leadership Conference, Tempe, AZ, February 8th, 2014.
- Petillo, April D. J. "By Force or By Choice: Exploring Contemporary Sex Trafficking of Native Peoples." Presentation at the American Indian Studies Association Conference: *Activism: Continuity, Resistance, Obligation*, Tempe, AZ, February 6th-7th, 2014.
- Petillo, April D. J. "Same Issue, Different Box: Intersections Between the Legacies of Chattel Slavery and the Contemporary Targeted Trafficking of Native Peoples." Presentation at Historians Against Slavery National Conference: *Crossing Boundaries, Making Connections: American Slavery and Antislavery Now and Then*, Cincinnati, OH, September 19th-21st, 2013.
- Petillo, April D. J. "Anti-Sexual Violence Advocacy: Where Social Justice Meets Native Self-Determination" Break Out Session at the 2013 Social Justice Symposium, Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, April 5th, 2013.
- Petillo, April D. J. "Native Nation Building: Theory into Practice—File Hills Qu'Appelle Development Corporation: The Business of Nation Building." Presentation proposed for Native American Indian Studies Association Conference, Saskatoon, Canada, June 13th-15th, 2013.
- Petillo, April D. J. "The Theoretical Path from Colonialism to Contemporary Sexual and Intimate Violence in Indigenous Communities." Presentation at the Native American Indian Studies Association Conference, Uncasville, CT, June 3rd-6th, 2012.
- Petillo, April D. J. "File Hills Qu'Appelle Development Corporation: The Business of Nation Building." Presentation at FHQ Development Corp., Regina, Saskatchewan, Canada, April 25th -28th, 2012.
- Petillo, April D. J. "*Red Ink: A History of Activism and Scholarship*." Presentation at Native American Literature Symposium, Albuquerque, NM, March 29th-31st, 2012.
- Petillo, April D. J. "Speaking the Unspoken, Hearing what Isn't Said: Revisiting Perspectives on Elsie's Business." Panel Leader and presentation at Native American Literature Symposium, Albuquerque, NM, March 29th-31st, 2012.
- Petillo, April D. J. "The Theoretical Path from Colonialism to Contemporary Sexual and Intimate Violence in Indigenous Communities." Poster, University of Arizona Student Showcase, November 2011.
- Petillo, April D. J. "Unraveling the Maze of Injustice: The Path from Colonialism to Contemporary Sexual and Intimate Violence in Indigenous Communities." Presentation, Guest Lecturer for AIS 160: Many Nations of Native America, University of Arizona, November 9th, 2011.

Academic Presentations, cont'd

Petillo, April D. J. "Unraveling the Maze of Injustice: The Path from Colonialism to Contemporary Sexual and Intimate Violence in Indigenous Communities." Presentation, Guest Lecturer for AIS 160: Many Nations of Native America, University of Arizona, April 23rd, 2012.

Petillo, April D. J. "Northern Cheyenne Community Healing of Sexual Violence." Presentation at Native Action, Lame Deer, MT, April 2nd-6th, 2011.

Areas of Community Expertise

I have developed, implemented and/or evaluated numerous community health programs working with both narrowly focused target populations and wider audiences which combined several of the populations listed below. This indicates the breadth of communities with whom I have experience.

- Women and Girls
- People of Color, People of Ethnicity
- International, Urban, Rural & Reservation Communities
- People Living with HIV/AIDS & their families
- Families Affected by Depression & Suicide
- Sexual Assault Survivors
- Youth in Educational Settings
- Marginalized Youth in Social Service Settings
- Homeless, Poor & Low Income Women & Families
- People in Recovery from Addictions
- Immigrant & Ethnically Specific Communities
- Migrant Workers

Awards

The Dr. Anna M. Jolivet Award

(May 2015)

- This award is offered by the University of Arizona Black Alumni (UABA) and African American Student Affairs to a graduating graduate student nominated for demonstrating a commitment to exemplary scholarly contribution, leadership and community service.

Herbert E. Carter Travel Award

(April 2015)

- This award provided financial support to present at the 2015 Law and Society Annual Meeting. This highly competitive university wide process is awarded based on academic merit, need and relevance of travel to future academic career.

The Center for Computer-Assisted Legal Instruction (CALI) Excellence for the Future Award® **(December 2014)**

- This award is given to the highest scoring student in each law school class at many law schools, including the University of Arizona's James E. Rogers College of Law. The award was earned for work in Gender and the Law and can be viewed at <http://www2.cali.org/index.php?fuseaction=excellenceawards.ViewOneAward&awardid=2634ea10>.

Thinking Transnational Feminisms Summer Institute

(July 2014)

- This institute, supported by *Frontiers: A Journal of Women's Studies*, supports early feminist scholars interested in interdisciplinary exploration. Invitation to the Institute is a competitive process open to all feminist scholars.

Ruth Landes Memorial Research Fund

(July 2013 - June 2014)

- This competitive grant award, in honor of groundbreaking anthropologist Ruth Landes, provides financial support for dissertation data collection and dissemination of information related to dissertation study.

Awards, cont'd

GPSC Outstanding Interdisciplinary Development Award (March 2013)

- This competitive award is granted to a graduate/professional student exemplifying best practices in innovative, creative scholarly collaborations across departmental and disciplinary boundaries. This student must demonstrate independence and resourcefulness in their research contributions.

American Indian Studies Program Travel Award (May 2012)

- This award provided financial support to present at the 2012 Native American Indian Studies Association Annual Conference and Meeting. This competitive program wide process is awarded based on academic merit, need and relevance of travel to future academic career

Herbert E. Carter Travel Award (April 2012)

- This award provided financial support to present at the 2012 Native American Indian Studies Association Annual Conference. This highly competitive university wide process is awarded based on academic merit, need and relevance of travel to future academic career.

American Indian Studies Program Travel Award (March 2012)

- This award provided financial support to present and lead a panel at the 2012 Native American Literature Symposium. This competitive program wide process is awarded based on academic merit, need and relevance of travel to future academic career.

Graduate & Professional Student Travel Award (February 2012)

- This award provided financial support to present and lead a panel at the 2012 Native American Literature Symposium. This competitive program specific process is awarded based on academic merit, need and relevance of travel to future academic career.

Course Teaching Assignments

Spring 2015	Instructor of Record LASC 493: African American Student Affairs Cultural Center Internship (12 students)
Fall 2014	Instructor of Record LASC 393: African American Student Affairs Cultural Center Internship (8 students)
Spring 2014	Assistant Lecturer with Dr. Manley Begay AIS/LAW/PA 637A: Native Nation Building: Theory into Practice (11 students) Instructor of Record LASC 393: African American Student Affairs Cultural Center Internship (1 student) LASC 493: African American Student Affairs Cultural Center Internship (9 students)
Fall 2013	Assistant Lecturer with Dr. Manley Begay AIS 336: History and Philosophy of the Diné People (19 students) AIS/LAW/PA 537A: Nation-Building: Issues of Leadership, Institution-Building, Governance, and Culture (9 students)

Course Teaching Assignments, cont'd

Fall 2013, cont'd	Instructor of Record LASC 393: African American Student Affairs Cultural Center Internship (6 students) LASC 493: African American Student Affairs Cultural Center Internship (9 students)
Summer 2013	Instructor of Record AIS/ANTH 220: Contemporary American Indian Issues & Activism (5 students, online)
Spring 2013	Co-Instructor with Dr. Nancy Parezo AIS 200: Introduction to American Indian Studies (18 students) AIS/ANTH 220: Contemporary American Indian Issues & Activism (20 students)
Fall 2012	Co-Instructor with Dr. Nancy Parezo AIS 200: Introduction to American Indian Studies (27 students)
Summer 2012	Instructor of Record AIS 160A: Many Nations of Native America (8 students)
Spring 2012	Teaching Team Member , Dr. Amy Fatzinger supervising faculty AIS 160A: Many Nations of Native America Lecture (250 students) Discussion Leader AIS 160A Section E: Many Nations of Native America (29 students) AIS 160A Section K: Many Nations of Native America (17 students)
Fall 2011	Teaching Team Member , Dr. Amy Fatzinger supervising faculty AIS 160A: Many Nations of Native America Lecture (350 students) Discussion Leader AIS 160A Section E: Many Nations of Native America (25 students) AIS 160A Section K: Many Nations of Native America (15 students)
Spring 2011	Discussion Leader , Dr. Manley Begay supervising faculty AIS 599.011-IND (20944): Nations Building II-HUNAP (6 students)
Fall 2010	Research Support , Dr. Manley Begay supervising faculty AIS/LRC 676: Exploring Critical Issues in Native American Curriculum Development (15 students)

Service to the Academic Community

2014 – 2015 Academic Year

Conference Planning Committee & Programming Co-Chair, Black Life Matters Conference

- Planned interactive format for activists, academics and community members attending a national conference for discussion and workshopping community actions.
- Coordinated a program of 6 keynote speakers, 6 panel sessions and 12 workgroups.
- Supported conference marketing by providing radio, television and print interviews.
- Managed “day of” event activities, including Mistress of Ceremony responsibilities and coordinating with live streaming, closed captioning and social media personnel.

Service to the Academic Community, cont'd

2014 – 2015 Academic Year, cont'd

Black Heritage Month Coordinator

- Developed 2015 Black Heritage Month campus wide activities, specifically the community-wide calendar, two spoken word workshops on Black Masculinity, a showing and discussion about Fruitvale Station and the annual Block Party.
- Managed BHM campus wide media coverage.
- Coordinated student group efforts.

American Indian Studies Department Graduate Student Council

- Coordinated and managed 2015-2016 Officer election process according to bylaws. Maintained a response rate higher than 30%.
- Trained incoming elections personnel.

2013 – 2014 Academic Year

Lecture Event Coordinating Committee, 2014 Miranda Joseph Endowed Lecture

- Supported the Institute for LGBT Studies' efforts to present and lead discussion surrounding the visit of Dr. Saidiya Hartman to the university community.

Black Heritage Month Coordinator

- Developed 2014 Black Heritage Month campus wide activities, specifically the community-wide calendar, two Dinner & Dialogue series, the campus showing of "12 Years a Slave" as well as discussion around images of blackness in the media and the annual BHM Block Party.
- Managed BHM campus wide media coverage.
- Coordinated student group efforts.

Program Head Administrative Review Committee Member

- Represented student perspective in the Administrative Review process according to university policies and program by-laws.
- Qualitative data collection and analysis as well as final report writing as requested and needed.

American Indian Studies Department Graduate Student Council

- Coordinated and managed 2014-2014 Officer election process according to bylaws. Maintained a response rate higher than 30%.

2012 – 2013 Academic Year

Lecture Event Coordinating Committee, 2013 Miranda Joseph Endowed Lecture

- Supported the Institute for LGBT Studies' efforts to present and lead discussion surrounding the visit of Dr. Andrea Smith to the university community.

LEGACY Mentoring Coordinator, UA African American Student Affairs

- Supported the UA President's African American Advisory Council's efforts to develop and implement this new program at the university.

American Indian Studies Department Graduate Student Council

- Coordinated and managed 2013-2014 Officer election process according to bylaws. Maintained a response rate higher than 30%.

SafeZone

- Trained program Facilitator and Community Advocate/Ally
- Advanced Workshop Trainer

Service to the Academic Community, cont'd

2011 – 2012 Academic Year

American Indian Studies Department Graduate Student Council

- Coordinated and managed 2012-2013 Officer election process according to bylaws. Maintained a response rate higher than 30%.
- Student Representative, Curriculum Committee

Red Ink Magazine

- Editorial Board Member & Treasurer

SafeZone

- Trained program Facilitator and Community Advocate/Ally
- Advanced Workshop Developer and Trainer

UA African American Student Affairs Programming Board of Directors (Office of Access and Inclusion)

- African American Student Affairs Cultural Center's Student Coordinator with intern staff.
- Led organizing efforts for the African American Heritage Month Committee (November 2012 – March 2012).
 - o Organized the keynote presentation of Eliaichi Kimaro and screening of the film, *A Lot like You*.
- Supported organizing efforts for the Chicano/Hispano Heritage Month Committee (August – October, 2011).
- Coordinating Board convocation events involving the African American Student Affairs Cultural Center (May 2012).

2010 – 2011 Academic Year

American Indian Studies Department Graduate Student Council

- Coordinated and managed 2011-2012 Officer election process according to bylaws. With a response rate of 52%, this process was the single most used election in recent years.

Red Ink Magazine

- Editorial Board Member
- Supported magazine marketing efforts at community events.
- Coordinated and managed grant prospecting during the Spring 2011 semester.

Community Service Projects

I have worked as a consultant with several Native and Indigenous groups on small projects since 2011. These projects focused on applying Native Nation Building theories to real world tasks of tribal governance, economic development and community support. The communities and projects were:

<u>Client</u>	<u>Project</u>
- Native Action (N. Cheyenne nonprofit)	- Sexual Assault Tribal Code/Community Healing
- File Hills Qu'Appelle Development Corporation	- First Nation specific business development policies
- San Carlos Apache Citizenry	- Native sexual violence intervention models
- Alianza Indigena Sin Fronteras/Indigenous Alliance Without Borders	- Working with Indigenous Border activists & border making officials

Selected Work Experience/Duties

Program Development & Evaluation, Principal Consultant (January 2007—Present)

CES Partnership Consultant Group (Seattle, WA)

- Provide program development, data analysis, cultural competencies, strategic planning and program evaluation to community based and nonprofit organizations.
- Recent projects include a community assessment on HIV exposure and sexual risk negotiations, evaluation of effective HIV prevention messages within a Latino community, program assessment tools for a holistic men's health initiative and a 360° evaluation of a collaborative HIV Vaccine Discovery consortia.

Volunteer Consultant (March 2008—October 2008)

Mwika Development Trust Fund (Mwika Village, Tanzania)

- Provided executive level support to rural Moshi based Co-Chairman, including community meeting coordination.
- Supported stability efforts including institutional history documentation as well as sustainability and succession planning.
- Village community needs assessment for women's empowerment, HIV/AIDS prevention and computer literacy programs. Developed community partnerships to support potential programming. Coordinated community library setup efforts.

Director of Program Development & Evaluation (February 2005—December 2005)

Santa Cruz AIDS Project (Santa Cruz, CA)

- Recruited and hired to restructure the Education & Prevention Department, including restoration of the HIV Resource Drop In Center building and program, management of the county's Needle Exchange Project merger, implementation of new community prevention/education campaigns and the remodel of the countywide prevention programming for both the male same-gender loving and Latino communities.
- Supervised four direct and four indirect reports. Hired and supervised three additional direct and indirect reports November 2005.
- Managed multiple foundation, federal and county funding streams, ensuring adherence to multiple guidelines. Budget: \$600,000. Reinvigorated collaborative development partnerships and established new working relationships with area agencies.
- Established protocols for program growth and development, research and evaluation. Facilitated team atmosphere, integrating a collaborative and holistic work philosophy.

Program Manager (February 2004—January 2005)

Program Coordinator (August 2003—February 2004)

Southern Arizona AIDS Foundation (Tucson, AZ)

- Managed youth substance and HIV/AIDS prevention program. Supervised a team of four staff and four subcontractors. Budget: \$350,000.
- Oversaw program growth/development and research/evaluation as well as adherence to SAMHSA/CSAP guidelines. Managed program closure at the end of the grant timeline as well as documentation of lessons learned and unexpected outcomes.

Selected Work Experience/Duties, cont'd

Certification Coordinator (November 2001—March 2003)

American Association of Suicidology (Washington, DC)

- Managed day-to-day operations for nationwide suicide prevention crisis center/hotline certification program under SAMHSA guidelines including a 50% participant increase. Developed procedures for Individual Crisis Worker Certification program and managed all communications. Supervised recruitment and training of 30+ site examiners.
- Assisted Executive and Deputy Director with financial, demographic and grant reporting via monthly reports and regular consultation. Managed all SAMHSA program reporting. Managed general budget and bookkeeping for both programs.

National Organizing Director (November 1999—February 2000)

Youth Vote 2000 (Washington, DC)

- Developed hiring and management process for a full-time project staff of 30 grassroots “Get Out The Vote” organizers nationwide, including voter registration, education and mobilization assessment at each site.
- Assisted the Debates, Political and Pre-Primary Events Directors with development, implementation and evaluation of initiatives. Directed the development and subsequent national distribution of 20,000+ Organizer's Tool Kits. Managed departmental mergers and reorganization after 3 months.
- Successful authorship of foundation proposal securing approximately \$500,000 (half) of the annual budget.